**General Information**  
  
The Education Library is conveniently located in the GG Cillié building where the classes of the BEd and PGCE programmes are presented. The location is accessible to physically disabled people.  
  
The main purpose of the Education Library is to support teaching, learning and researching by supplying the resources and media required for the programmes. The staff members are responsible for professional assistance to all undergraduate education students, as well as the Postgraduate Education Certificate students, to satisfy their individual information requirements. Postgraduate students get assistance at the JS Gericke Library.   
  
The Education Library is administered by the Department of Curriculum Studies. The Education Library houses text books, journals, fiction and non-fiction books etc., media for example posters, videos, CD's, transparencies and audio-visual apparatus as well as the ISKEMUS collection.  
  
The **ISKEMUS** collection offers the following:  
  
• A collection of children’s books (fiction and non-fiction)  
• A collection of original illustrations for children's books, donated by the artists   
• Research opportunities for all interested parties  
• Information dissemination  
  
Students in the Education Faculty will find a treasure of resources for projects and lessons: "Big books," audio cassettes and DVD's with stories, picture books, illustrated books, story books, reading series and reference books.   
  
The following physical facilities are available to the students in the Education Library: chairs and tables to work at; a comfortable seating area for group discussion or reading; network computers for information retrieval; power outlets for laptop computers and a photocopier. A soundproof room provides the facility to select suitable video’s and CD’s for practice teaching.   
  
**Time of Service**

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| **Monday – Friday:** | 08:00 – 16:30 |
| **Practice Teaching period:** | 08:00 – 17:00 |
| **University holidays:** | 09:00 – 13:00; 14:00 – 16:00 or closed |